MONROE COLLEGE HONORS PROGRAM

HONORS AT MONROE COLLEGE

The Monroe College Honors Program aims to serve the most promising incoming students and our highest-performing continuing students who are insatiably curious and love to learn. Characteristically, Honors students take calculated academic risks, and readily engage in academic discussion, debate, research, and writing.

The Honors Program emphasizes full intellectual engagement of students and faculty through promotion of an academic environment characterized by the highest standards of discourse, integrity, and respect. The pursuit of excellence in college-level studies entails thorough understanding and informed appreciation of areas within – as well as outside, a major field of specialization. To that end, the Honors Program sponsors lectures, seminars, and workshops for Honors Program students and faculty, many of which are extended to the general Monroe College community. In addition, each semester, the Honors Program sponsors the Honors Conference, a scholarly and celebratory program where Honors students present projects and papers to the college community.

EXPECTATIONS AND REQUIREMENTS

Students and faculty often ask, *What makes an Honors course different from a course in the standard curriculum?* Many times, people assume that students will be required to read additional chapters of text or write longer papers, or answer more exam questions. This is not the case. Honors courses are not *quantitatively* different; rather, they are *qualitatively* different. Hence, the program offers courses that challenge through active learning opportunities intended to broaden and deepen the academic experience.

Clearly, a requisite to be considered for the Honors program is academic excellence. However, Honors students are also expected to excel in school and community involvement, integrity, and leadership, as well. Honors students break boundaries in primary research and creative endeavors. In short, Honors students are expected to distinguish themselves among their peers, and within the Monroe academic community.

Whether on the Associate's or Bachelor's level, students must have a 3.50 cumulative GPA at the time of graduation, participated in Honors Program events and activities (including community service), and have earned the required number of Honors units. On the Associate's level, students must complete a *minimum* of 9 Honors units. On the Bachelor's level, students must complete a *minimum* of 18 Honors units. A student earns Honors units by taking Honors courses and specially designated Honors sections of general education courses/major-area courses in the regular curriculum, earning a "C" or better. Students who complete the Honors Program receive notations on their transcripts and diplomas.

ADMISSION

New students may be referred by the Director of Admissions, the Director of International Programs, a member of the Honors Board, or any college faculty member or staff person. In addition, exceptional students may be invited to participate in the Honors Program based on previous academic success, excellent writing ability, and remarkable interview with a member of the Honors Executive Board.

ADMISSION CRITERIA FOR CONTINUING MONROE STUDENTS

- High academic standing—minimum cumulative GPA of 3.5
- Superior writing, analysis, and critical thinking skills
- Recommendation from a Monroe College faculty or staff member
- Record of leadership and/or positive involvement in the campus community
- Successful interview with an Honors Program administrator
- Completed Honors Program application

Members of the Honors Executive Board evaluate applicants for admission into the Honors Program.

MORE INFORMATION

For additional information, contact Prof. Kathryn MacDonald, Chair of the Monroe College Honors Program (kmacdonald@monroecollege.edu) or 914.740.6452.

FALL 2014 HONORS COURSE SCHEDULE

TAKING HONORS COURSES

Any Honors Program Member can take any Honors course, as long as that course fits within the student's schedule and program of study.

However, non-Honors Program Members may also take Honors courses provided the student has a minimum cumulative GPA of 3.2.

Bronx Campus			
Course Number	*Course Name*	*Dates/Times*	*Instructor*
HN150-01H	The Honors Experience	M/W: 10:40 a.m. to 12:10 p.m.	MacDonald
HN314-31H	Science and Technology: Formation of the Modern World	F: 9 a.m. to 12 p.m.	Goldberg
EN109-01H	Expository Writing	M/W: 2 p.m. to 3:30 p.m.	Shore
EN117-01H	Creative Writing	T/Th: 1 p.m. to 2:30 p.m.	Meminger

New Rochelle Campus			
Course Number	*Course Name*	*Dates/Times*	*Instructor*
HN150-72H	The Honors Experience	T/Th: 10:25 a.m. to 11:55 a.m.	MacDonald
HN150-73H	The Honors Experience	T/Th: 1 p.m. to 2:30 p.m.	MacDonald
HN270-72H	Contemporary Literary Genres	M/W: 1:45 p.m. to 3:15 p.m.	TBA
HN450-72H	Honors Program Research Seminar	T: 1 p.m. to 4 p.m.	Girardi
EN109-72H	Expository Writing	M/W: 10:25 a.m. to 11:55 a.m.	Negrin

ALL HONORS COURSES ARE OPEN TO ALL MONROE COLLEGE STUDENTS, PROVIDED THE STUDENT HAS A MINIMUM CUMULATIVE GPA OF 3.2.

Please contact Kathryn MacDonald with questions or concerns (x6452 or kmacdonald@monroecollege.edu)