

MASTER OF ARTS IN TEACHING

Early Childhood Urban Education/
Special Education for Career Changers

About the Program

For professionals seeking a deeply meaningful career shift, the early childhood urban education/special education program offers a direct path to improving young lives. Tailored for those with a bachelor's degree and a passion for urban education, this 42-credit Master of Arts in Teaching program culminates in dual certification. Across just 18 months of blended coursework (hybrid and fully online), career changers gain the skills and credentials for a rewarding role teaching New York City's and the surrounding communities' highest-need students.

The program, aligned with NYSED's Culturally Responsive-Sustaining Education Framework, is designed around both the developmental needs of young children and around an immersive pairing of academic rigor and real-world clinical practice. Through fieldwork focused on inclusive classrooms and individualized instruction, students learn to nurture all learners—including those who are culturally and linguistically diverse while addressing the unique needs of children with disabilities. Expert faculty provide practical guidance rooted in developmental milestones and best practices.

Flexible full-time and part-time options, plus a blend of hybrid and fully online models, allow students to build teaching expertise without putting their careers or lives on hold. The program's NYC and surrounding communities' location immerses students in innovative schools serving diverse young children. Upon completion, graduates hold certifications in early childhood education (birth-grade 2) and special education (birth-grade 2) – credentials tailor-made for the city's high-demand public schools.

For bachelor's degree holders with 60 liberal arts credits eager to make a difference, this MAT delivers. In just one and a half years, build the skills and experience for a life-changing role guiding New York's next generation of learners and leaders.



Academic Calendar & Application Deadlines

Semester	Complete by:
Fall (Sep–Dec)	August 15
Winter (Jan–Apr)	December 15
Spring (May–Jul)	April 15

Contact Information

Bronx Campus
Monroe College King Graduate School
2375 Jerome Avenue
Bronx, NY 10468

New Rochelle Campus
Monroe College King Graduate School
434 Main Street,
New Rochelle, NY 10801

For more information about the Master of Arts in Teaching, please contact the King Graduate School or visit our website:

Phone: 1-800.556.6676; Email: king@monroecollege.edu; Website: www.monroecollege.edu/king

MASTER OF ARTS IN TEACHING

Early Childhood Urban Education / Special Education for Career Changers

KING GRADUATE SCHOOL
MONROE COLLEGE

This 42-credit, dual certificate graduate program for career changers combines hybrid and online courses over 5 semesters of full-time study, or students may choose to study part-time. It is intended to develop high performing, skilled, and passionate educator-practitioners who advocate for their students and understand the developmental ranges, needs, and challenges of young learners. Students will have opportunities each semester to apply the skills they are learning to classroom practice through targeted and progressive fieldwork assignments, culminating in a full-time student teaching placement where candidates become fully prepared to be classroom teachers. The program prepares graduates to teach children from birth through grade 2 and earn the corresponding New York State certifications.

This Master of Arts in Teaching degree for career changers is a 42-credit program consisting of 8 core courses (24 credits), 4 general education courses in math and language/literacy specific to early childhood or childhood education (12 credits), and one semester of student teaching (6 credits). Workshops for NYS certification and career planning plus required NYS seminars are included. Below is the suggested path for full-time study.

Semester 1: Fall

ED 610 Foundations and Contemporary Issues of Urban and Special Education

ED 612 Early Development and Practice: Risk, Resilience and Early Intervention (Birth – Age 8)

ED 615 Foundations of Literacy: Research & Practice

Semester 2: Winter

ED 605 Foundations & Contemporary Issues of Education

ED 620 Observation & Assessment of Children with Exceptionalities

ED 625 Curriculum in General and Special Education: Instruction & Planning in Inclusive Learning Environments to Support Whole Child Development

Semester 3: Spring

ED 630 Language and Literacy Development in Linguistically and Culturally Diverse Early Childhood Classrooms

ED 640 The Development of Mathematical Thinking and Science Exploration in Diverse Early Childhood Classrooms

ED 650 Collaborative Partnerships and Inclusive Practices in Special Education

Semester 4: Fall

ED 645 Application and Problem Solving in Mathematics for Early Childhood and Childhood Classrooms

ED 660 Classroom Management Through Positive Behavior Supports

ED 710 Student Teaching in a General Education Setting, Early Childhood Education

Semester 5: Winter

ED 725 Teacher as Researcher: Capstone Project in a General Education Setting, Early Childhood Education

NYS Required Seminars and Courses

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- ▶ Child Abuse Prevention and Identification
 - ▶ Violence Prevention and Intervention
 - ▶ Dignity for All Students

Workshops

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- ▶ NY State certification exams, CST 1-2
 - ▶ NYS EAS certification exam, CST 3
 - ▶ Career planning for MAT graduates
 - ▶ Capstone Project and TPA support

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For consumer information about this program and its graduates, go to www.monroecollege.edu/info.